



Life at the Lagoon

Grades 1-3

Key vocabulary to preview:

1. habitat
2. adaptations
3. nocturnal/diurnal
4. carnivore
5. herbivore
6. omnivore
7. evidence
8. prey/predator
9. camouflage
10. pollination
11. seed dispersal

Other vocabulary:

1. native vs. non-native
2. invasive

Depending on the grade level and time of year, students will be introduced to some of the following concepts from the CA State Science Standards.

Science Standards that may be introduced or reinforced:

1. Living things need water, air, and resources from the land, and they live in places that have the things they need. (K)
2. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move from place to place, and seek, find, and take in food, water, and air. (grade 1)
3. Animals have body parts that capture and convey different kinds of information needed for growth and survival. Animals respond to these inputs with behaviors that help them survive. (grade 1)
4. Many plants depend on animals for pollination or to move their seeds around. (grade 2)
5. There are many different kinds of living things in any area, and they exist in different places on land and in water. (grade 2)
6. Plants and animals have unique and diverse life cycles. (grade 3)